

Statement on Homework at The Mendip School

We believe in the power of play and the importance of letting children be children. We believe that for pupils with additional needs it can be difficult to manage a day in a structured learning environment and they need the time and space to be themselves in their home environment. We also strongly believe in enabling families to build consistent routines to support their young people.

We recognise that for some pupils homework can be a valuable part of the school curriculum. However, for most pupils at The Mendip School it is not appropriate to overload them with a very rigid and strict policy as this can be counterproductive to well-being and learning.

We encourage children to share their day with parents by looking at class dojo. We also believe that parents play the most important role in supporting children's attitudes to learning and life skills by talking, cooking, cleaning, shopping and being out in their community.

Frequency and content

We believe that set homework can add additional pressure to pupils with SEN, whilst we support individual parents and pupils who may request homework there are no set requirements.

For pupils completing GCSE's courses some homework may be sent home to support the key understanding in topics

Reading

Where appropriate pupils will be sent home with a school reading book, however the expectation is that they will read frequently in school with no formal expectation from parents/carers at home. Parents are more than welcome to share school books with their children should they so wish.